

**Maryland State Department of Education
Division of Curriculum, Assessment, and Accountability
International Baccalaureate Trends**

**Prince George's County
16-1810 Central High**

Year	IB Subject Description	Test Level	Student Count	Test Count	Tests Per Student	Mean Grade per Test	Tests with Grades 4-7	% Tests with 4-7
2008	All Subjects	All HL and SL	33	57	1.7	2.8	14	24.6%
		Higher Level	10	23	2.3	3.2	9	39.1%
		Standard Level	27	34	1.3	2.6	5	14.7%
	All Studies in Language and Literature Subjects	All HL and SL	9	9	1.0	3.8	7	77.8%
		Higher Level	9	9	1.0	3.8	7	77.8%
	All Language Acquisition Subjects	All HL and SL	*	*	*	*	*	*
		Standard Level	*	*	*	*	*	*
	All Individuals and Societies Subjects	All HL and SL	10	14	1.4	2.8	2	14.3%
		Higher Level	10	14	1.4	2.8	2	14.3%
	All Sciences Subjects	All HL and SL	18	18	1.0	2.2	0	0.0%
		Standard Level	18	18	1.0	2.2	0	0.0%
	All Mathematics Subjects	All HL and SL	12	12	1.0	2.8	2	16.7%
		Standard Level	12	12	1.0	2.8	2	16.7%
2009	All Subjects	All HL and SL	27	102	3.8	2.3	13	12.7%
		Higher Level	21	60	2.9	2.3	8	13.3%
		Standard Level	24	42	1.8	2.5	5	11.9%
	All Studies in Language and Literature Subjects	All HL and SL	21	21	1.0	3.0	7	33.3%
		Higher Level	21	21	1.0	3.0	7	33.3%
	All Language Acquisition Subjects	All HL and SL	20	20	1.0	2.6	4	20.0%
		Standard Level	20	20	1.0	2.6	4	20.0%
	All Individuals and Societies Subjects	All HL and SL	21	39	1.9	1.8	1	2.6%
		Higher Level	21	39	1.9	1.8	1	2.6%
	All Sciences Subjects	All HL and SL	7	7	1.0	2.1	0	0.0%
		Standard Level	7	7	1.0	2.1	0	0.0%
	All Mathematics Subjects	All HL and SL	15	15	1.0	2.5	1	6.7%
		Standard Level	15	15	1.0	2.5	1	6.7%
2010	All Subjects	All HL and SL	31	90	2.9	3.0	26	28.9%
		Higher Level	15	44	2.9	2.7	10	22.7%
		Standard Level	28	46	1.6	3.2	16	34.8%
	All Studies in Language and Literature Subjects	All HL and SL	15	15	1.0	3.3	9	60.0%
		Higher Level	15	15	1.0	3.3	9	60.0%
	All Language Acquisition Subjects	All HL and SL	11	11	1.0	4.0	6	54.5%
		Standard Level	11	11	1.0	4.0	6	54.5%
	All Individuals and Societies Subjects	All HL and SL	15	29	1.9	2.4	1	3.4%
		Higher Level	15	29	1.9	2.4	1	3.4%
	All Sciences Subjects	All HL and SL	11	11	1.0	3.2	4	36.4%
		Standard Level	11	11	1.0	3.2	4	36.4%
	All Mathematics Subjects	All HL and SL	24	24	1.0	2.8	6	25.0%
		Standard Level	24	24	1.0	2.8	6	25.0%
2011	All Subjects	All HL and SL	32	98	3.1	3.0	33	33.7%
		Higher Level	17	47	2.8	3.0	15	31.9%

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2011	All Subjects	Standard Level	31	51	1.6	3.0	18	35.3%
	All Studies in Language and Literature Subjects	All HL and SL	16	16	1.0	3.8	11	68.8%
		Higher Level	16	16	1.0	3.8	11	68.8%
	All Language Acquisition Subjects	All HL and SL	13	13	1.0	3.5	8	61.5%
		Standard Level	13	13	1.0	3.5	8	61.5%
	All Individuals and Societies Subjects	All HL and SL	17	31	1.8	2.6	4	12.9%
		Higher Level	17	31	1.8	2.6	4	12.9%
	All Sciences Subjects	All HL and SL	17	17	1.0	2.2	0	0.0%
		Standard Level	17	17	1.0	2.2	0	0.0%
2012	All Subjects	All HL and SL	27	68	2.5	3.4	37	54.4%
		Higher Level	12	33	2.8	3.4	17	51.5%
		Standard Level	26	35	1.3	3.5	20	57.1%
	All Studies in Language and Literature Subjects	All HL and SL	11	11	1.0	4.4	10	90.9%
		Higher Level	11	11	1.0	4.4	10	90.9%
	All Language Acquisition Subjects	All HL and SL	10	10	1.0	3.3	5	50.0%
		Standard Level	10	10	1.0	3.3	5	50.0%
	All Individuals and Societies Subjects	All HL and SL	12	22	1.8	2.9	7	31.8%
		Higher Level	12	22	1.8	2.9	7	31.8%
	All Sciences Subjects	All HL and SL	7	7	1.0	3.3	2	28.6%
		Standard Level	7	7	1.0	3.3	2	28.6%
	All Mathematics Subjects	All HL and SL	18	18	1.0	3.6	13	72.2%
		Standard Level	18	18	1.0	3.6	13	72.2%
2013	All Subjects	All HL and SL	28	71	2.5	3.2	25	35.2%
		Higher Level	14	37	2.6	2.9	8	21.6%
		Standard Level	24	34	1.4	3.6	17	50.0%
	All Studies in Language and Literature Subjects	All HL and SL	13	13	1.0	3.5	6	46.2%
		Higher Level	13	13	1.0	3.5	6	46.2%
	All Language Acquisition Subjects	All HL and SL	8	8	1.0	4.5	7	87.5%
		Standard Level	8	8	1.0	4.5	7	87.5%
	All Individuals and Societies Subjects	All HL and SL	14	24	1.7	2.6	2	8.3%
		Higher Level	14	24	1.7	2.6	2	8.3%
	All Sciences Subjects	All HL and SL	10	10	1.0	2.4	1	10.0%
		Standard Level	10	10	1.0	2.4	1	10.0%
	All Mathematics Subjects	All HL and SL	16	16	1.0	3.8	9	56.3%
		Standard Level	16	16	1.0	3.8	9	56.3%
2014	All Subjects	All HL and SL	35	80	2.3	3.3	33	41.3%
		Higher Level	15	39	2.6	3.1	14	35.9%
		Standard Level	32	41	1.3	3.4	19	46.3%
	All Studies in Language and Literature Subjects	All HL and SL	15	15	1.0	4.3	12	80.0%

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2014	All Studies in Language and Literature Subjects	Higher Level	15	15	1.0	4.3	12	80.0%
	All Language Acquisition Subjects	All HL and SL	8	8	1.0	3.9	5	62.5%
		Standard Level	8	8	1.0	3.9	5	62.5%
	All Individuals and Societies Subjects	All HL and SL	14	21	1.5	2.3	2	9.5%
		Higher Level	14	21	1.5	2.3	2	9.5%
	All Sciences Subjects	All HL and SL	12	12	1.0	2.8	3	25.0%
		Standard Level	12	12	1.0	2.8	3	25.0%
	All Mathematics Subjects	All HL and SL	21	21	1.0	3.6	11	52.4%
		Standard Level	21	21	1.0	3.6	11	52.4%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*
2015	All Subjects	All HL and SL	48	119	2.5	3.4	54	45.4%
		Higher Level	19	50	2.6	3.4	21	42.0%
		Standard Level	47	69	1.5	3.4	33	47.8%
	All Studies in Language and Literature Subjects	All HL and SL	19	19	1.0	4.2	18	94.7%
		Higher Level	19	19	1.0	4.2	18	94.7%
	All Language Acquisition Subjects	All HL and SL	22	22	1.0	3.7	15	68.2%
		Standard Level	22	22	1.0	3.7	15	68.2%
	All Individuals and Societies Subjects	All HL and SL	16	30	1.9	2.8	2	6.7%
		Higher Level	16	30	1.9	2.8	2	6.7%
	All Sciences Subjects	All HL and SL	19	19	1.0	2.3	1	5.3%
		Standard Level	19	19	1.0	2.3	1	5.3%
	All Mathematics Subjects	All HL and SL	28	28	1.0	4.0	17	60.7%
		Standard Level	28	28	1.0	4.0	17	60.7%
	All Arts Subjects	All HL and SL	*	*	*	*	*	*
		Higher Level	*	*	*	*	*	*